

1. Written conversation - Part A' (1/2)

The students are divided into pairs or triads.

Each pair / triad is given a large poster-size paper, markers and post-its.

Each student must use a marker of different color, so that it is easy to follow the flow of conversation.

Each pair / triad randomly selects a card with the image of an object (cards A').

The card is placed in the center of the paper, and is used to trigger the conversation, which takes place in writing and silently.

The teacher / trainer must inform the students that they will have the opportunity to speak in the group discussion, which will take place at the end of the activity.



1. Written conversation - Part A' (2/2)

The students look at the image silently, and then, they comment on it, ask questions and respond to others' comments in writing, on the poster.

The written conversation must start on the image, but can stray to wherever the students take it.

The students must keep in mind that the images depict objects which migrants and refugees took with them, when they left their homes and countries.

The students can draw lines connecting questions, answers and comments.

They can also write on the poster at the same time.

The teacher / trainer must ask the students if they have any questions before the start of the written conversation, to minimize the chance that students will interrupt the silence once it has begun.



2. Written conversation - Part B'

In part B', the teacher / trainer provides a few pieces of information about the objects
- type of object, route, date of movement (cards B') and the students continue their written conversation.



3. Gallery Walk

The students stick their posters on the walls.

While remaining silent, they leave their groups, and walk around the room, to read what the others have written on their own posters.

They can have their markers with them, and write comments and questions on the other posters.

Also, they can read the new comments which may have been written on their own posters.



4. And the silence is broken

The whole group discusses freely about the objects and the comments which the students wrote and read on the posters.

The activity is completed with the revelation of the stories of the objects that were used as stimuli.





http://www.interaliaproject.com https://outcasteurope.eu

The educational activity "Objects telling the stories of 'Others'" was redesigned in the context of the digital culture project "(Re)Collecting Outcast Europe" with the economic support and under the auspices of the Greek Ministry of Culture and Sports.



The educational activity "Objects telling the stories of 'Others'" is an adaptation of the educational strategy "Silent Conversation", which is available on the website Historiana Labs: http://labs.historiana.eu/2017/05/silent-conversation/.

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Card A'

The people who are forced to flee, abandon their lives and belongings, take risks and manage to reach a safe place.

However, in this journey, they don't leave everything behind...

Quite often, people manage to take the necessary, important, sacred, personal or familial objects with them.

Sometimes, these objects are useful, i.e. tools with the use of which they succeed to save their lives.

At other times, they are something more than that.

In any case, these objects are agents of histories, cultural values, memories and experiences.

Objects are a source of power for those who carry them along their way. Since the beginnings of civilisation, objects protect people, since they incorporate the ancestors' power and wisdom, as well as the wishes and the dreams of the community.



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00 1 Edward Pessen

JACKSONIAN AMERICA

Society, Personality, and Politics

REVISED EDITION



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Card B'

Object: Gardening scissors

From: Holland

Route: Bulgaria - Holland

Year of movement: 2008





Card B'

Object: Serving tray

From: Former Yugoslavia (Bosnia Herzegovina)

Route: Bosnia Herzegovina - Serbia

Year of movement: 1995



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Card B'

Object: Book: Jacksonian America

From: North Macedonia

Route: North Macedonia - Greece

Year of movement: Unknown





Card B'

Object: TV

From: East Germany

Route: East Germany - Former Yugoslavia (Croatia) - Serbia

Year of movement: 1995





Card B'

Object: Vase with Yugoslavia's map

From: Former Yugoslavia (Bosnia Herzegovina)

Route: Bosnia Herzegovina - Germany - Serbia - Greece

Year of movement: 1993





Card B'

Object: Children shoes

From: Former Yugoslavia (Croatia)

Route: Croatia - Serbia

Year of movement: 1995





Card B'

Object: Trunk

From: Iraq

Route: Iraq - Russia - Greece

Year of movement: 1910-1915





Card B'

Object: Door knocker

From: Turkey

Route: Turkey - Greece

Year of movement: 1922





Card B'

Object: Photo camera

From: Afghanistan

Route: Afghanistan – Iran – Turkey – Greece

Year of movement: End of 1990s







Card B'

Object: Earrings

From: Afghanistan

Route: Afghanistan - Iran - Turkey - Greece

Year of movement: 2016





Card B'

Object: Silver pill container

From: Turkey

Route: Turkey - Greece

Year of movement: 1922



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Card B'

Object: Dowry agreement

From: Turkey

Route: Turkey - Greece

Year of movement: 1922





Card B'

Object: Brick

From: Turkey

Route: Turkey - Greece

Year of movement: c. 1920



IVAN BINAR 10512

Card B'

Object: Prisoner's card

From: Czechoslovakia

Route: Not applicable

Year of movement: Not applicable





Card B'

Object: Leather wallet

From: Turkey

Route: Turkey - Greece

Year of movement: 1922





Card B'

Object: Pocket watch

From: Turkey

Route: Turkey - Greece

Year of movement: 1922





Card B'

Object: Pan

From: Turkey

Route: Turkey - Greece - Czechoslovakia - Novi Sad - Greece

Year of movement: 1910s - 1960s





Card B'

Object: Serving pot

From: Turkey

Route: Turkey - Greece

Year of movement: 1922





Card B'

Objects: Toys

From: Former Yugoslavia (Bosnia Herzegovina)

Route: Bosnia Herzegovina - Czechia

Year of movement: 1992





Card B'

Object: Banknote

From: Syria

Route: Syria - Turkey - Greece - Germany - Greece

Year of movement: 2016

